Davies Career _Technical High School

1999-2000 Actual

District Expenditures by Program

Total District Expenditures

Total District Expenditures: \$9,787,158

Total District Enrollment*: 748

Total District Per Pupil: \$13,084

* Includes Out-of-District Enrollment

In-District Expenditures

In-District Expenditures*: \$ 9,787,158
In-District Enrollment: 748
In-District Per Pupil: \$ 13,084
Excludes Out-of-District Tuition Paid

Adjusted District Expenditures

Adj. District Expenditures*: \$ 9,745,526
In-District Enrollment: 748
Adj. District Per Pupil: \$ 13,029

* Excludes Other Commitments

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 9,787,158	\$ 1,392,357	\$ 265,993	\$ 78,314	\$ 2,373,164	\$0	\$ 5,677,330
% of Total Expenditures:	100.00%	14.23%	2.72%	0.80%	24.25%	0.00%	58.01%
Program Enrollment:		57.33	18.15	112.00	206.05	0.00	466.18
% Involvement:		7.66%	2.43%	14.97%	27.55%	0.00%	62.32%
Instruction							
Expenditures:	\$ 5,575,459	959,766	265,993	78,314	2,045,104	0	2,226,282
% of Total Expenditures:	56.97%	9.81%	2.72%	0.80%	20.90%	0.00%	22.75%
Instructional Support							
Expenditures:	\$ 1,701,755	432,441	0	0	320,324	0	948,990
% of Total Expenditures:	17.39%	4.42%	0.00%	0.00%	3.27%	0.00%	9.70%
Operations							
Expenditures:	\$ 1,748,580	0	0	0	7,736	0	1,740,844
% of Total Expenditures:	17.87%	0.00%	0.00%	0.00%	0.08%	0.00%	17.79%
Other Commitments							
Expenditures:	\$ 41,632	0	0	0	0	0	41,632
% of Total Expenditures:	0.43%	0.00%	0.00%	0.00%	0.00%	0.00%	0.43%
Leadership							
Expenditures:	\$ 719,732	150	0	0	0	0	719,582
% of Total Expenditures:	7.35%	0.00%	0.00%	0.00%	0.00%	0.00%	7.35%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.